

## PL to GO List

PL Title	Category
A Great Place to Learn	Environment
Affective Communication with Parents/Caregivers	Leadership & Professional Practice
An Introduction to HDLH for Educators	Leadership & Professional Practice
An Introduction to HDLH for Home Child Care Providers	Leadership & Professional Practice
An Introduction to HDLH for Leaders	Leadership & Professional Practice
Balancing Supervisory Responsibilities - Case Study	Leadership & Professional Practice
Belonging: Including Children & Families (LGBTQ)	Social/Emotional Development
Biting	Social/Emotional Development
Block Play	Curriculum/Pedagogy
Brain Development	Social/Emotional Development
Building Resilience in Young Children	Social/Emotional Development
Caring for Infants & Young Toddlers	Leadership & Professional Practice
Case Study - Balancing Supervisory Responsibilities	Leadership & Professional Practice
Case Study - Denton's Birthday Cupcakes	Leadership & Professional Practice
Case Study - Getting Bumps & Taking Lumps	Leadership & Professional Practice
Case Study - New Kid on the Block	Leadership & Professional Practice
Case Study - No Qualified Staff	Leadership & Professional Practice
Case Study - Once We Were Friends	Leadership & Professional Practice
Case Study - Sara's Confusing Behaviour	Leadership & Professional Practice
Case Study - Valuing Inclusivity & Privacy	Leadership & Professional Practice
Checklist for Quality Inclusive Education: Interactions with Children	Curriculum/Pedagogy
Checklist for Quality Inclusive Education: Policies and Procedures	Leadership & Professional Practice
Checklist for Quality Inclusive Education: Program: Assessment and Curriculum Planning	Curriculum/Pedagogy
Checklist for Quality Inclusive Education: Program: Environment and Materials	Environment
Checklist for Quality Inclusive Education: Program: Schedule and Routines	Curriculum/Pedagogy
Checklist for Quality Inclusive Education: Working with Families	Leadership & Professional Practice
Choosing Courage in a Climate of Fear	Social/Emotional Development
Conflicting Approaches - Vignette	Leadership & Professional Practice
Contextual Factors in Play	Curriculum/Pedagogy
Creating a Wonderful Place to be a Child (new program development/expansion)	Environment
Divorce & Separation	Social/Emotional Development
Emotions	Social/Emotional Development
Exploring Interpersonal Collaboration & Ethical Leadership	Leadership & Professional Practice
Fitness & Health	Social/Emotional Development
How Difficult Can This Be? Understanding Learning Disabilities	Social/Emotional Development
How to Measure Inclusion Quality in Child Care	Environment
Infant & Toddler Learning Environments	Environment
Infant Mental Health	Social/Emotional Development
Kindergarten Matters : It's About Inquiry	Curriculum/Pedagogy

Kindergarten Matters : It's About Re-Thinking	Leadership & Professional Practice
Kindergarten Matters: It's About Documenting	Curriculum/Pedagogy
Kindergarten Matters: It's About Self-Regulating	Social/Emotional Development
Learning Experiences for Infants & Toddlers	Curriculum/Pedagogy
Learning Through Play	Curriculum/Pedagogy
Leave No Child Inside - Outdoor ECE Program Environments	Environment
Loose Parts & Outdoor Play	Curriculum/Pedagogy
Loose Parts - Where to Begin?	Curriculum/Pedagogy
Make Believe Play	Curriculum/Pedagogy
Making the Most of Outdoor Play	Environment
Math in Early Childhood	Curriculum/Pedagogy
Menu & Nutrition Environment Assessment Tool	Environment
Occupational Standards for Child Care Administrators	Leadership & Professional Practice
Occupational Standards for Early Childhood Educators	Leadership & Professional Practice
Organizational Reality	Leadership & Professional Practice
Places for Children Include Parents Too	Environment
Play & Culture	Curriculum/Pedagogy
Play & Outdoors	Curriculum/Pedagogy
Professional Advisory: Duty to Report	Leadership & Professional Practice
Quality Early Learning and Child Care	Leadership & Professional Practice
Schemas	Curriculum/Pedagogy
Sensory Integration	Social/Emotional Development
Staff Challenges #1 - Conflict	Leadership & Professional Practice
Staff Challenges #2 - Orienting/Observing	Leadership & Professional Practice
Stressed Out?	Leadership & Professional Practice
Taking Care of Caregivers: Wellness for Everybody	Leadership & Professional Practice
Temperament	Social/Emotional Development
The Power of Observations with Infants & Toddlers	Curriculum/Pedagogy
The Project Approach	Curriculum/Pedagogy
The Value of Play	Curriculum/Pedagogy
The View from the Door	Environment
Think, Feel, Act: Inclusion	Social/Emotional Development
Think, Feel, Act: Learning Environments	Environment
Think, Feel, Act: Pedagogical Documentation	Curriculum/Pedagogy
Think, Feel, Act: Pedagogical Leadership	Leadership & Professional Practice
Think, Feel, Act: Positive Relationships & Brain Development	Social/Emotional Development
Think, Feel, Act: Self-Regulation	Social/Emotional Development
Training & Change	Leadership & Professional Practice
Transitions	Social/Emotional Development
Vignette - Conflicting Approaches	Leadership & Professional Practice
Vignette - Do You Really Know Who Your Friends Are?	Leadership & Professional Practice
Vignette- What to do about Lisa?	Leadership & Professional Practice
Welcoming and Celebrating Sexual Orientation and Gender Diversity Families	Leadership & Professional Practice
Wellness for Every Body	Leadership & Professional Practice
What is Messy Play?	Curriculum/Pedagogy
Who Needs the Mess- Family Style Meals	Social/Emotional Development
Words of Wisdom for Infant & Toddler Educators	Leadership & Professional Practice

If you are interested in signing out a folder please contact Nicole Colterman at [ncolterman@ascy.ca](mailto:ncolterman@ascy.ca)