

SUMMER SYMPOSIUM

JUNE 10, 2022
9:30 AM – 1:00 PM

Presented by ASCY and LCC
Special Guest: Colleen Woosley



AGENDA

9:30 AM: SIGN IN CHECK IN

Settle in and check in with the on-screen question using the chat feature.

9:40 AM: OPENING REMARKS & GREETINGS

We appreciate the efforts made in attending today's sessions. Professional learning is an on-going task for educators. Thank you for taking the time to learn and strengthen your skills with us.

10:00 AM – 11:00 AM: TIPS AND TRICKS OF THE TRADE

Colleen shares insight into her success in program planning using various strategies, activities, and tools that meet the needs of the children we work with.

11:00 AM - 11:30 AM: Lunch & Learn – Summer Camp Ideas

Nicole, Mina, and other ASCY team members share some programming ideas for summer camps.

11:30 AM – 11:35 AM: Movement Break

Try the on-screen self-regulation strategies to teach all children who would benefit from a quick release of physical energy.

11:35 AM – 1:00 PM: SELF-REGULATION & RESOURCE THINGS

Join the ASCY LCC School Aged Partnership Program through a discussion of strategies and resources available to support children in meeting their sensory, self-regulation, and behavioural needs.



ABOUT US

COLLEEN WOOLSEY

Colleen Woolsey is an apprentice with Mohawk College, Child Development Practitioner. Working with the before and after school program at HWCCCC's Our Lady of Mount Carmel, she has built a program that focuses on co-regulation through strong relationships, creative play, and validation. Colleen uses strategies that reflect tips, tricks, and pedagogy as highlighted in "How Does Learning Happen?", programming trial and error, and Tools for Life.

ASCY LCC SCHOOL AGED PARTNERSHIP PROGRAM

Our mission is to support educators to create Before and After School Care environments that foster feelings of belonging and well-being in children. We collaboratively develop recommendations and engage in dialogue regarding best practices geared to enhance the capacity of educators, specifically focusing on supporting the behavioural and mental health needs of children.

